CESA2

Effective Instructional Practices to Maximize Student Achievement including principles of Universal Design for Learning

*3-Day Workshop * Credit Available*
Free On-site Coaching for New Teachers!

Registration Info

Dates: 3-Day Workshop
February 2, March 7, April 3, 2017

Time: 8:30 am—3:30 pm

Cost: $450/person for the 3 days (includes Lunch and Book)

Location:
CESA 2, 1221 Innovation Drive
Whitewater, WI 53190

To register: myquickreg.com

Contact Information

Content: Diane Jensen
diane.jensen@cesa2.org or

Registration: Peggy Strong
peggy.strong@cesa2.org

We can bring this workshop to you!
If you are interested in this workshop, but are unable to be out of your district, please call us and we will work to schedule a workshop specifically for your district!

If you need special accommodations, registration and payment must be made three weeks before workshop.

Cancellation Policy: Participants must cancel more than 48 hours from this event or will be billed. Persons registering and not in attendance on the day of the session will be charged the full registration fee.

"College and career ready" applies to all students. All students need to achieve at grade level benchmarks to be college and career ready and have access to opportunities that allow for adult independence. First we must believe that the same learning targets apply to ALL. A review of the research of high impact instructional practices that have the greatest impact on student learning leads to the work of John Hattie *(Visible Learning for Teachers, 2010)* who ranks the impact of teaching practices on student achievement. Although almost everything we do has some positive impact on student achievement, some practices have significantly greater influence and should be prioritized in instructional practice. Universal Design for Learning (UDL) research identifies multiple options for accessing instructional targets, options for demonstrating understanding, and multiple opportunities to engage students with the targets as essential practices in reaching all students. Implementing high impact instructional practices increases opportunities to maximize student achievement. Participants will identify those practices essential to every lesson and apply them to current lesson planning. Practical, classroom ready strategies will be practiced and applied to lessons. Collaborative efforts among all available resources are essential in designing instruction that best meets the needs of all students.

Day 1: Planning instruction for all students

Day 2: Delivering effective instruction; student engagement

Day 3: Assessments to inform instruction and provide feedback

On-site support and coaching available

Who Should Attend:

- Teams of general education teachers, special education teachers, English language learner teachers, administrators

Credit available through Concordia University
Registration Deadline: January 30, 2017

On-site follow up coaching available

On-site coaching available to support the transfer of strategies learned from workshop to classroom instructional routines. The impact of professional development on practice outcomes and changing practice is well documented. "To put ideas...into action requires having an intention to change, having knowledge of what successful change would look like, and having a safe opportunity to trial any new teaching methods. This often requires some specific coaching." J. Hattie, Visible Learning for Teachers, pg. 64. Coaching provides the opportunity to move practice from an awareness level resulting from a workshop to deeper application of new practices in the classroom.

Free on-site coaching for new teachers (1-3 years.)

On-site coaching is available for all teams of teachers at $200/2 hour coaching session.

For additional questions on coaching, please contact:
Diane Jensen, diane.jensen@cesa2.org

Did you know?

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